



Crisis Intervention Strategies

By Richard K. James, Burl E. Gilliland

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Based on the authors' extensive experience in crisis intervention and teaching crisis intervention courses, this authoritative text presents the latest skills and techniques for handling crisis situations. **CRISIS INTERVENTION STRATEGIES**, 8th Edition features the authors' task model, which illustrates and elucidates the process of dealing with people in crisis. Using this model, the authors build specific strategies for handling a myriad of different crisis situations, accompanied in many cases with dialogue that a practitioner might use when working with the individual in crisis. Two new chapters systematically illuminate the topics of families in crisis and legal and ethical issues in crisis intervention. New videos in MindTap (available with the text) correlate with the text and demonstrate crisis intervention techniques for students who must not only understand the theoretical underpinnings of crisis intervention theories, but also apply them in crisis situations.

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Editorial Review

About the Author

Richard "Dick" James is a Crader Professor of Counseling at the University of Memphis. He is a licensed psychologist and licensed professional counselor. He also is a Nationally Certified School Counselor. He is currently coordinator of psychological assessment at the University of Memphis Center for Rehabilitation and teaches graduate classes in crisis intervention, theories of counseling, and school counseling at the University of Memphis. He trains police officers for crisis intervention with the mentally ill and consults on crisis intervention planning and techniques with schools, agencies, prisons and businesses.

Burl Gilliland was a twice Distinguished Professor Emeritus who taught in the Department of Counseling, Educational Psychology, and Research at the University of Memphis. He was instrumental in founding the Ph.D. Program in Counseling Psychology in Memphis and served as the program director for more than a dozen years. He was recipient of the Martin Luther King, Jr. Human Rights Award for his work in race relations and human relations. He was a licensed psychologist, licensed professional counselor, and licensed school counselor. He was also a retired Captain in the U. S. Naval Reserve, having seen service in World War II and combat duty in the Korean War. He served in extensive consultative capacities with a variety of agencies, police departments, and medical and educational institutions, including service for 18 years as school psychologist for the Milan, Tennessee School District. He was active in both APA and ACA.

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