



Educational Transactional Analysis: An international guide to theory and practice

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While there are a small number of titles exploring Transactional Analysis in specific educational settings, there is no comprehensive account of this practical psychology for learning. *Educational Transactional Analysis* draws together a team of contributors from the international educational TA community, offering perspectives from Europe, India, South Africa, Australia, Japan and the United States to explain and illustrate the practice of this exciting development in education.

Establishing a seminal overview that will make it the 'go to' text, the book covers four key sections:

- Philosophy, Politics, Principles & Educational Transactional Analysis
- The Identity of the Teacher
- Educational Transactional Analysis and Schooling
- Educational Transactional Analysis: Adult learning and community development

Aimed at educators in all contexts, researchers, students and trainers, this book will be an essential resource for those that wish to deepen their understanding of educational TA or are involved in formal TA training.

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Editorial Review

About the Author

Giles Barrow (TSTA-E) began his career as an English teacher in the UK. He has subsequently worked in specialist provision and support services and has written a number of publications on learning, teaching, education and transactional analysis.

Trudi Newton (TSTA-E) discovered transactional analysis around 30 years ago and has since enjoyed introducing others to it through training, supervision and personal connection. She also writes and consults with other educators to enable radical learning and community development.

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