

Cambridge Handbook of Engineering Education Research

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Editorial Review

About the Author

Aditya Johri is an Assistant Professor of Engineering Education at Virginia Tech and Director of toolsLAB (Technology, Open Organizing and Learning Sciences Laboratory). His current projects focus on engineering learning, shifts in engineering work practices due to globalization and technology diffusion, and emergence of creativity in design practice. He was recently awarded the National Science Foundation Early Career Award and was a CASEE New Faculty Fellow (2008). He also received the Virginia Tech College of Engineering Dean's Award for Outstanding New Assistant Professor (2010).

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