



Classroom Voices on Education and Race: Students Speak From Inside the Belly of the Beast

By Daniel Frio

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Classroom Voices on Education and Race presents core educational issues- with an emphasis on race and the racial achievement gap, school culture, and curriculum-through the unfiltered and poignant voices of high school students. Students from urban, rural, and suburban public schools express a strong desire for a more active role in their classrooms, as well as for a curriculum that is more responsive to their world.

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Editorial Review

Review

Educators owe a duty to ensure their students are taught in an inclusive manner regardless of race, gender, or socio-economic status. *Classroom Voices on Education and Race* addresses head-on the perpetual marginalization of minority students within our educational system with a veracity and depth of insight that few are courageous enough to put on the record, and even fewer are willing to explore. It also provides a well rounded perspective from those who are fortunate enough not to deal with their racial identity on a regular basis and creates a foundation in which an open and honest dialogue can take root. (Tianna Sousa Johnson, lecturer, Department of Communication & Culture, Howard University)

Outstanding teacher Dan Frio provides us with a set of compelling and extraordinary insights into the thinking and experiences of students who are forced by circumstances to deal with issues of race and racism. His recommendations for teachers and administrators, if implemented, would vastly improve the educational experience for millions of youngsters. Yet the most remarkable lessons about race and education offered by Frio come not from experts in the field but from the voices of students who candidly address the controversies and issues they confront everyday in their classrooms. *Classroom Voices on Education and Race* is much more than a good read; it is nothing less than a revelation. (Jack Levin, Northeastern University)

Classroom Voices on Education and Race makes you see teaching, parenting, and yourself in a different way. Fascinating! (Peter Sanchioni, superintendent, Natick Public Schools, Natick, MA; former superintendent, Millis, MA; and former middle school principal)

Frio shatters the notion that simply desegregating schools will eliminate the academic and social problems associated with racial/ethnic inequalities and exposes the 'hidden curriculum' present within school systems. He does this while highlighting the voices of education's most important, but often dismissed constituents—the students. From teaching to state examinations, to mitigating their results, many districts nationwide are scrambling to achieve compliance with No Child Left Behind. Could it be the simplest, least expensive yet most effective way of reaching them can be found by listening to their needs? (Mark Liddell, METCO coordinator, Wayland High School; former middle school history teacher)

Veteran teacher Dan Frio has written a cri de coeur for an educational system that preserves and promotes student independence. Frio argues cogently for the universality of students' needs to speak and be heard—a lesson taught him by students in a special needs classroom, on a Navajo reservation and in an affluent Massachusetts suburb. Students are the protagonists in Frio's reflection on his career, and they teach us about the joys and perils of learning at America's fault lines of class, race, and gender. (Patricia Reeve, assistant professor of history and director of American studies at Suffolk University, Boston, MA)

About the Author

Daniel Frio has taught in racially-diverse districts for thirty-five years in urban, rural, and suburban schools, served as an adjunct instructor in education for graduate students at Northeastern University, and facilitated anti-racism interventions and workshops for school communities dealing with racism. Frio currently works with teachers at all levels on integrating human rights issues into their curricula and serves as the volunteer coordinator for the Metro Boston Race Amity Day celebration.

Users Review

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Daniel Gutierrez:

Playing with family in a park, coming to see the coastal world or hanging out with friends is thing that usually you could have done when you have spare time, and then why you don't try issue that really opposite from that. Just one activity that make you not experience tired but still relaxing, trilling like on roller coaster you already been ride on and with addition of knowledge. Even you love Classroom Voices on Education and Race: Students Speak From Inside the Belly of the Beast, you could enjoy both. It is good combination right, you still would like to miss it? What kind of hang-out type is it? Oh seriously its mind hangout men. What? Still don't obtain it, oh come on its referred to as reading friends.

John Kirk:

The book untitled Classroom Voices on Education and Race: Students Speak From Inside the Belly of the Beast contain a lot of information on the idea. The writer explains the woman idea with easy technique. The language is very simple to implement all the people, so do certainly not worry, you can easy to read it. The book was authored by famous author. The author will take you in the new period of literary works. You can read this book because you can continue reading your smart phone, or program, so you can read the book within anywhere and anytime. In a situation you wish to purchase the e-book, you can available their official web-site along with order it. Have a nice study.

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