



# Rethinking Grading: Meaningful Assessment for Standards-Based Learning

By Cathy Vatterott

Download now

Read Online 

## Rethinking Grading: Meaningful Assessment for Standards-Based Learning

By Cathy Vatterott

Grading systems often reward on-time task completion and penalize disorganization and bad behavior. Despite our best intentions, grades seem to reflect student compliance more than student learning and engagement. In the process, we inadvertently subvert the learning process.

After careful research and years of experiences with grading as a teacher and a parent, Cathy Vatterott examines and debunks traditional practices and policies of grading in K-12 schools. She offers a new paradigm for standards-based grading that focuses on student mastery of content and gives concrete examples from elementary, middle, and high schools. *Rethinking Grading* will show all educators how standards-based grading can authentically reflect student progress and learning--and significantly improve both teaching and learning.

Cathy Vatterott is an education professor and researcher at the University of Missouri-St. Louis, a former middle school teacher and principal, and a parent of a college graduate. She has learned from her workshops that grading continues to be the most contentious part . . . conjuring up the most intense emotions and heated disagreements. Vatterott is also the author of the book *Rethinking Homework: Best Practices That Support Diverse Needs*.

 [Download Rethinking Grading: Meaningful Assessment for Stan ...pdf](#)

 [Read Online Rethinking Grading: Meaningful Assessment for St ...pdf](#)

# Rethinking Grading: Meaningful Assessment for Standards-Based Learning

By Cathy Vatterott

## Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott

Grading systems often reward on-time task completion and penalize disorganization and bad behavior. Despite our best intentions, grades seem to reflect student compliance more than student learning and engagement. In the process, we inadvertently subvert the learning process.

After careful research and years of experiences with grading as a teacher and a parent, Cathy Vatterott examines and debunks traditional practices and policies of grading in K-12 schools. She offers a new paradigm for standards-based grading that focuses on student mastery of content and gives concrete examples from elementary, middle, and high schools. *Rethinking Grading* will show all educators how standards-based grading can authentically reflect student progress and learning--and significantly improve both teaching and learning.

Cathy Vatterott is an education professor and researcher at the University of Missouri-St. Louis, a former middle school teacher and principal, and a parent of a college graduate. She has learned from her workshops that grading continues to be the most contentious part . . . conjuring up the most intense emotions and heated disagreements. Vatterott is also the author of the book *Rethinking Homework: Best Practices That Support Diverse Needs*.

## Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott Bibliography

- Sales Rank: #204595 in Books
- Published on: 2015-07-15
- Original language: English
- Number of items: 1
- Dimensions: 8.90" h x .40" w x 5.90" l, .36 pounds
- Binding: Paperback
- 131 pages

 [Download Rethinking Grading: Meaningful Assessment for Stan ...pdf](#)

 [Read Online Rethinking Grading: Meaningful Assessment for St ...pdf](#)

## **Download and Read Free Online Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott**

---

### **Editorial Review**

#### **Users Review**

##### **From reader reviews:**

##### **Wanda Woods:**

In this 21st millennium, people become competitive in each way. By being competitive right now, people have to do something to make themselves survive, being in the middle of often the crowded place and notice simply by surrounding. One thing that sometimes many people have underestimated the idea for a while is reading. Sure, by reading a reserve your ability to survive boost then having chance to endure than other is high. In your case who want to start reading the book, we give you that Rethinking Grading: Meaningful Assessment for Standards-Based Learning book as nice and daily reading publication. Why, because this book is more than just a book.

##### **Carol Anthony:**

This book entitled Rethinking Grading: Meaningful Assessment for Standards-Based Learning to be one of several books this best seller in this year, that is because when you read this reserve you can get a lot of benefit in it. You will easily to buy this book in the book retailer or you can order it by way of online. The publisher with this book sells the e-book too. It makes you more readily to read this book, because you can read this book in your Smart phone. So there is no reason to your account to past this e-book from your list.

##### **Tammy Kovar:**

As we know that book is vital thing to add our knowledge for everything. By a reserve we can know everything we would like. A book is a group of written, printed, illustrated or even blank sheet. Every year seemed to be exactly added. This book Rethinking Grading: Meaningful Assessment for Standards-Based Learning was filled regarding science. Spend your extra time to add your knowledge about your scientific research competence. Some people has different feel when they reading the book. If you know how big good thing about a book, you can feel enjoy to read a publication. In the modern era like at this point, many ways to get book that you just wanted.

##### **Shelia Sepulveda:**

A number of people said that they feel weary when they reading a publication. They are directly felt this when they get a half areas of the book. You can choose the particular book Rethinking Grading: Meaningful Assessment for Standards-Based Learning to make your personal reading is interesting. Your own personal skill of reading skill is developing when you just like reading. Try to choose basic book to make you enjoy to read it and mingle the sensation about book and examining especially. It is to be initially opinion for you to

like to available a book and study it. Beside that the publication Rethinking Grading: Meaningful Assessment for Standards-Based Learning can to be your brand new friend when you're sense alone and confuse with the information must you're doing of the time.

**Download and Read Online Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott #HBSPVNZ8T4C**

## **Read Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott for online ebook**

Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott books to read online.

### **Online Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott ebook PDF download**

#### **Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott Doc**

Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott Mobipocket

Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott EPub

HBSPVNZ8T4C: Rethinking Grading: Meaningful Assessment for Standards-Based Learning By Cathy Vatterott