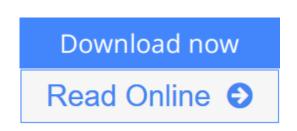


Women's Education in the United States, 1780-1840

By M. Nash



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Editorial Review

Review

Some books are to be tasted, others to be swallowed, and some few to be chewed and digested,' Francis Bacon wrote in one of his famous essays. At the very least, Margaret A. Nash's study of women and American higher education should be savored, since Women's Education in the United States, 1780-1840 is an intellectual treat. Long before colleges and universities admitted women, a growing variety of academies, institutes, and seminaries opened the higher learning to a small but significant cohort of white middle class students. Nash's elegant book brings to life the social, economic, and political forces that shaped these institutions during their formative decades. And she uncovers the diverse impulses, including the sheer love of learning, that drove women to seek advanced studies. Scholars who think they understand the story of women and higher education in its earliest manifestations are in for a surprise. Nash has set a new standard in her field. - William J. Reese, University of Wisconsin-Madison

About the Author

Margaret A. Nash is Associate Professor at the Graduate School of Education, University of California, Riverside, USA. She teaches courses on the history of education, history of curriculum, and gender and education. Her research has appeared in the History of Education Quarterly, the Journal of the Early Republic, and the History of Higher Education Annual. She is is winner of a 2005 American Educational Studies Association (AESA) Critic's Choice Award.

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