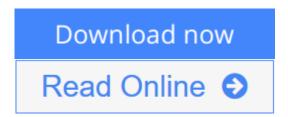


# Web 2.0: New Tools, New Schools

By Gwen Solomon, Lynne Schrum



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Web 2.0 has arrived--find out how it can transform teaching and learning!

What is Web 2.0? Once upon a time, Web sites were isolated information 'silos'-all content and no functionality. Today, the next generation of Web sites gives power to the end-user, providing visitors with a new level of customization, interaction, and participation. Many Web sites now allow users to upload, categorize, and share content easily. Weblogs and podcasts allow anyone to publish or broadcast on any topic. Wikis provide information that is constantly updated by the end-user. Open-source software is free and customizable. These new technologies are changing our relationship to the Internet.

What can Web 2.0 tools offer educators? Web 2.0: New Tools, New Schools provides a comprehensive overview of the emerging Web 2.0 technologies and their use in the classroom and in professional development. Topics include blogging as a natural tool for writing instruction, wikis and their role in project collaboration, podcasting as a useful means of presenting information and ideas, and how to use Web 2.0 tools for professional development. Also included are a discussion of Web 2.0 safety and security issues and a look toward the future of the Web 2.0 movement. Web 2.0: New Tools, New Schools is essential reading for teachers, administrators, technology coordinators, and teacher educators.

# Topics include:

- -online collaboration tools
- -technology literacy
- -technology integration
- -teacher training
- -curriculum design
- -open source
- -blogs
- -wikis
- -podcasts
- -professional development

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- -National Educational Technology Standards (NETS)
- -Professional development for educators and administrators
- -Integrating technology into the classroom and curriculum
- -Safe practices for the Internet and technology
- -Educational technology for parents



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# Web 2.0: New Tools, New Schools By Gwen Solomon, Lynne Schrum Bibliography

• Rank: #427015 in Books

• Brand: Brand: International Society for Technology in Education

Published on: 2007-10-15Original language: English

• Number of items: 1

• Dimensions: 9.25" h x 7.00" w x .75" l, 1.20 pounds

• Binding: Paperback

• 270 pages

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About the Author

Gwen Solomon is director of techLEARNING.com, the award-winning web site of Technology & Learning magazine, and is also a contributing editor for the publication. Past positions include senior analyst in the U.S. Department of Education's Office of Educational Technology, coordinator of instructional technology planning for New York City Public Schools, and founding director of New York City's School of the Future.

Lynne Schrum is professor and coordinator of elementary education in the College of Education at George Mason University. Prior to that, she served as Chair of the Department of Teaching and Learning at the University of Utah. She is a past president of the International Society for Technology in Education and currently is the editor of the Journal of Research on Technology in Education.

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